

*Staging the Question:
Understanding the
19th Amendment*

Staging the Question:

Understanding the 19th Amendment

Staging the Compelling Question

Purpose: Understand the 19th Amendment to the United States Constitution

Overview: Students will use the “See, Think, Wonder” strategy to assess the primary source.

See, Think Wonder

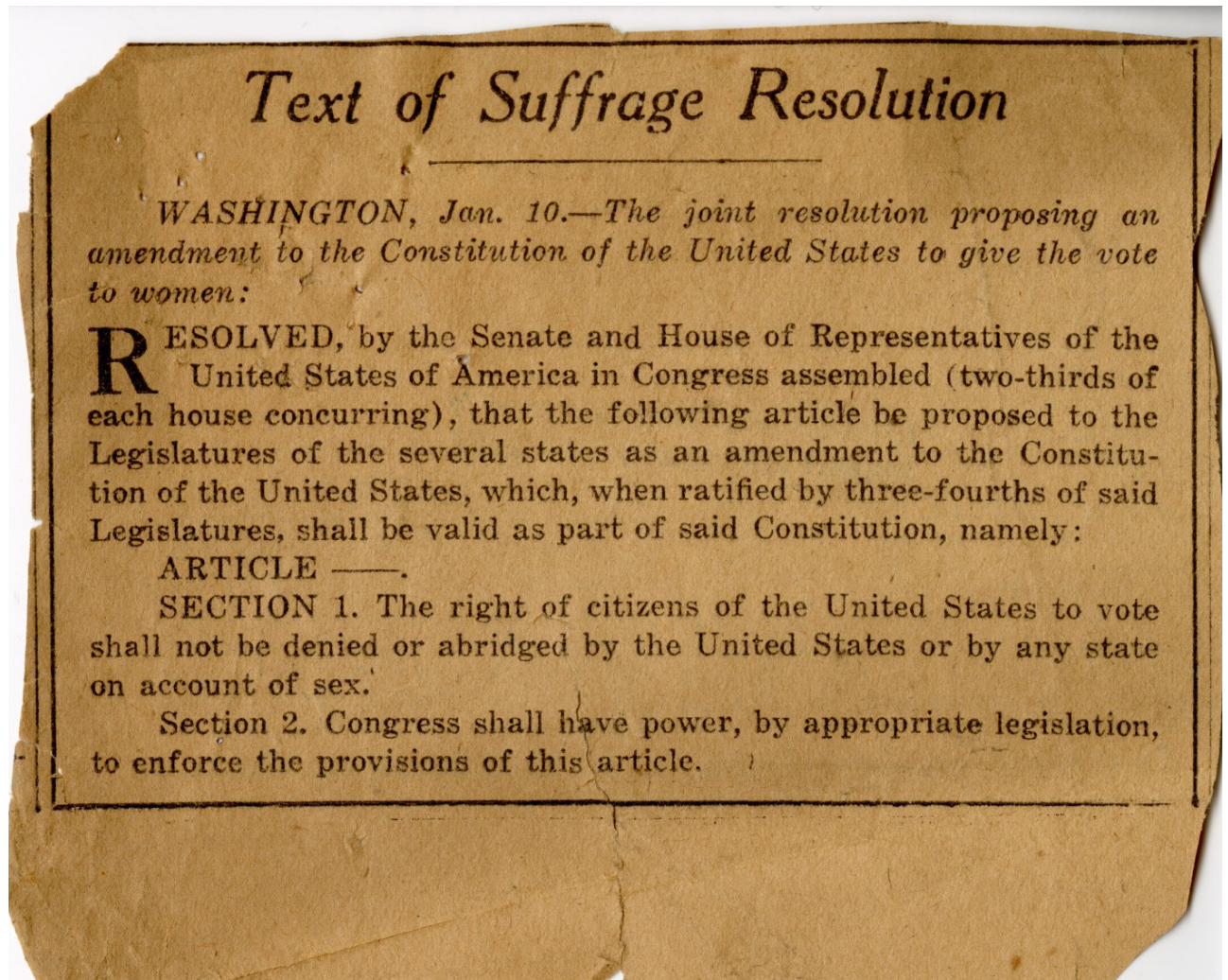
See: Record your first impressions of the document. What kind of document is it? How do you know? Do you see source information (author, date, publisher, and place)? What other details do you notice?

Think: Read the document carefully. Highlight or list any unusual words or phrases. What prior knowledge do you connect to the details of the document? Can you make any judgements about the document such as why it was written and who was meant to read it? Record your reflections.

Wonder: What questions do you have about the document? What questions do you need answered to understand the information in the document. Can you define key vocabulary for this inquiry including “suffrage,” “ratification,” “amendment,” and “legislation?”

Staging the Question:

Understanding the 19th Amendment



"Text of the Suffrage Resolution" newspaper excerpt, from the Ruth Stewart Leaken papers in the Stewart Huston Family Papers collection, MS 1267, Georgia Historical Society, Savannah, Georgia.