



Magnetic Variation,  $4^{\circ}$  15 min. East.

Deposited  
No. 1072  
East 30 Chains  
B. O. P.

Plat of Part  
No. 1075  
No. 1080  
40 ACRES.  
2nd 2nd 0.75  
Duncan's  
Improvement  
No. 1031

Scale of 10 CHAINS TO AN INCH.

STATE OF GEORGIA.

The above Plat is a representation of that Tract or Lot of Land drawn by John S. Riley in the Brooks District, Muscogee County, situate in the twelfth District, first Section in Cherokee County, containing Forty Acres, which is known and distinguished in the Plan of said District by the number 1080

Surveyed on the 15th day of August 1832.  
By Young Denton, St. Surveyor.

R. L. Barnes  
J. T. Barnes  
B. O. P.

William Ashley

“Georgia’s Westward Expansion”  
Taking Informed Action:  
Create Your Own Historical Marker



## Taking Informed Action: Create Your Own Historical Marker

**Task:** Create your own historical marker about westward expansion and Native American history in Georgia.

**Student Instructions:** Follow the steps to “Understand,” “Assess,” and “Act.”

**Understand:** Students complete the [Native American History in Georgia](#) Online Georgia Historical Marker Scavenger Hunt.

**Assess:** Choose one marker included in the scavenger hunt to learn more about the topic. Assess the historical marker for the source information, main idea, and supporting evidence and then focus on what details may be missing to tell the whole story.

**Act:** Conduct research with primary and secondary sources based on the assessment of the historical marker. Use the research to rewrite the marker. Marker texts should have 130 words or less and should be arranged as a point-by-point narrative. Each point should be supported by evidence found while researching. Use the GHS “Create Your Own Marker” worksheet (included in this pdf or [available online](#)) to organize research and writing.

After rewriting the historical marker consider the following questions:

- How does the rewritten marker text compare to the original text of the marker?
- What details were changed and why?
- Did the new text gain information that was missing previously? Did the new text leave out any details?
- Have a classmate review the new marker text and compare it to the old? Do they have any critiques of the changes made to the text? Do they have any questions that you did not consider or suggestions for strengthening the message of the text?

## Georgia Historical Marker Program Application – Research Documentation Worksheet

Please use the below guide to list important facts, as well as the documented sources for your research.

Ex:

<b>Fact One</b>
The HMS <i>Kashmir</i> struck the HMS <i>Otranto</i> on October 6, 1918, off the coast of Islay (Scotland).

<b>Source: Book</b>	<b>How and Where was the Source Accessed?</b>
Scott, R. Neil. <i>Many Were Held By Sea: The Tragic Sinking of HMS Otranto</i> . Rowman and Littlefield.	Online; GoogleBooks

<b>Fact One</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Two</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Three</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Four</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Five</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Six</b>

<b>Source</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Seven</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Eight</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Nine</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

<b>Fact Ten</b>

<b>Source:</b>	<b>How and Where was the Source Accessed?</b>

**Now it's your turn to create a historical marker! Remember to use the following guidelines:**

- Construct historical marker text so that it is a point by point, chronological narrative of the subject and its historical significance.
- Each line in the historical narrative should be verifiable with resources cited in in your research document.
- Propose historical marker text that is 130 words or less. This does not include titles and the “erected by” language (the organizations who created the marker).

