



The Experiences of the Creek and Cherokee

Supporting Question: What were the experiences of the Creek and Cherokee during westward expansion in Georgia?

Task: Consider how maps change over time and use the Georgia Historical Marker Database and the "Plan Your Route" feature to create a "road trip" plan of historical markers that illustrates the experiences of the Creek and Cherokee during westward expansion.

Student Instructions: First, review the three maps included in this activity and note how the maps change over time. When reviewing each map make sure to locate the following details:

- Source information: title, date, creator, etc.
- Map legend
- Latitude/longitude coordinates

Start with the map with the earliest date. Compare it to the maps with the later dates. Consider the following questions:

- How do the maps change over time? Look for changes in borders or boundaries, roads, railroads, names, etc.
- What groups of people are represented on each map? How can you tell?
- How do the areas where the Creek and Cherokee change as Georgia settlers move west?

Who drew or published this map? The publisher refers to who created or commissioned the map? (Tip: GHS is the holder, not the creator, of each map). How do maps reflect the priorities of the creator or commissioner of the document? If the map had been drawn by the Creek or Cherokee, how might it be different?

Next, use the <u>Georgia Historical Marker Database</u> "Plan Your Route" feature to create a unique historical road trip plan. In the Marker Database use the search feature to find markers that illustrate the movement of the Creek and Cherokee in relation to Georgia's westward expansion. The road trip plan should include at least three markers. Each marker should tell a story about one or more of the following themes:

- Illustrates westward expansion.
- References an economic or technological motivation for Georgia settlers moving west.
- Indicates land was used, ceded, or taken from the Creek or Cherokee or other American Indian group.



Tip: Use the "Plan Your Route" feature on the GHS website to create a driving route for your road trip plan. Consider where your road trip will start and end. Make sure to include each marker that you have chosen as a stop on the driving route. For assistance watch this short video for directions for the "Plan Your Route" feature: https://screencast-o-matic.com/watch/cyeTDnygul

For each marker included in the road trip plan, note the main idea of the text and the evidence used to support the main idea such as source information, names, dates, places, and events. Use the key terms and main ideas found in each historical marker to research and find one primary source and one secondary source that helps explain more information about each marker in the plan. Use the following databases to find sources:

Primary Sources:

- GHS Digital Image Catalog
- <u>Digital Library of Georgia</u>
- Georgia Historic Newspapers
- <u>Library of Congress</u>
- <u>DocsTeach.org</u> (National Archives and Records Administration)

Secondary Sources:

- GHS Online Exhibit: Three Centuries of Georgia's History, 19th Century
- New Georgia Encyclopedia
- National Park Service

Assessment: Based on the main ideas and evidence found in the markers on the road trip plan and primary and secondary sources, respond to the question, what were the experiences of the Creek and Cherokee during westward expansion in Georgia?





